

## **SEIZURE ACTION PLAN**

Effective	Date	
	Date	

Date:\_\_\_\_\_

	Date of Birth: hone:Cell: hone:
Treating Physician: Physician P	hone:
Significant medical history:  SEIZURE INFORMATION:	· · · · · · · · · · · · · · · · · · ·
SEIZURE INFORMATION:	
	Description
Seizure triggers or warning signs:	
Student's reaction to seizure:	
BASIC FIRST AID: CARE & COMFORT: (Please describe basic first aid procedures)	Basic Seizure First Aid: ✓ Stay calm & track time
Does student need to leave the classroom after a seizure? YES	<ul><li>✓ Keep child safe</li><li>✓ Do not restrain</li></ul>
If YES, describe process for returning student to classroom	✓ Do not put anything in mouth ✓ Stay with child until fully conscious
	✓ Record seizure in log
EMERGENCY RESPONSE:	For tonic-clonic (grand mal) seizure:  ✓ Protect head
A "seizure emergency" for this student is defined as:	✓ Keep airway open/watch breathing ✓ Turn child on side
	Tuni chila dii side
Seizure Emergency Protocol: (Check all that apply and clarify below)	A Seizure is generally considered an Emergency when:
Contact school nurse at	<ul> <li>✓ A convulsive (tonic-clonic) seizure lasts</li> </ul>
Call 911 for transport to	longer than 5 minutes ✓ Student has repeated seizures without
☐ Notify parent or emergency contact ☐ Notify doctor	regaining consciousness  ✓ Student has a first time seizure
☐ Administer emergency medications as indicated below	✓ Student is injured or has diabetes
Other_	<ul><li>✓ Student has breathing difficulties</li><li>✓ Student has a seizure in water</li></ul>
TREATMENT RECTORAL RUPING COURSE HOURS (***-1-1-1-	
Daily Medication Dosage & Time of Day Given Control	Common Side Effects & Special Instructions
Emergency/Rescue Medication	
Does student have a <b>Vagus Nerve Stimulator (VNS)</b> ? YES NO If YES, Describe magnet use	

Physician Signature:

Parent Signature: